

## 2013-2014 Elementary Balanced Scorecard Template

District Goals	Performance Objective	Performance Measures	Unit of Measure	Actual	Target	Actual	Target	Actual	Target
				11/12	11/12	12/13	12/13	13/14	13/14
<b>Goal 1: Guarantee high academic achievement for all</b>	<b>C o n t e n t  M a s t e r y</b>	<b>I. All Students CRCT</b>	% of students meeting or exceeding standards						
		CRCT Reading		79.0%		82%			
		CRCT English-Language Arts		86.0%		87%			
		CRCT Mathematics		67.0%		65%			
		CRCT Science		55.0%		67%			
		CRCT Social Studies		46.0%		61%			
		<b>II. Sub-group CRCT</b>							
		Black students - Reading		80.0%		82%			
		Black students - English-Language Arts		86.0%		86%			
		Black students-Mathematics		66.0%		65%			
		Black students - Science		53.0%		65%			
		Black students - Social Studies		44.0%		59%			
		Econ. Dis. students -Reading		78.0%		82%			
		Econ. Dis. students - English-Language Arts		86.0%		87%			
		Econ Dis. -Mathematics		67.0%		<b>65%</b>			
		Econ. Dis. students - Science		55.0%		67%			
		Econ. Dis. students - Social Studies		46.0%		46%			
		White students - Reading		76.0%		93%			
		White students - English-Language Arts		83.0%		94%			
		White students- Mathematics		75.0%		88%			
		White students -Science		68.0%		87%			
		White students - Social Studies		56.0%		88%			
		SWD students - Reading		67.0%		60%			
		SWD students - English-Language Arts		100.0%		83%			
		SWD- Mathematics		100.0%		43%			
		SWD students - Science		54.0%		38%			
		SWD students - Social Studies		27.0%		50%			
		<b>III. GKIDS -Mathematics</b>							
All Students									

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Goal 1: Guarantee high academic achievement for all	C o n t e n t  M a s t e r y	Black students	% of students meeting or exceeding standards								
		White students									
		Econ. Dis. Students									
		SWD									
		Males									
		Females									
		IV. GKIDS-English-Language Arts									
		All Students	% of students meeting or exceeding standards								
		Black students									
		White students									
		Econ. Dis. Students									
		SWD									
		Males									
		Females									
		V. 5th Grade Writing Assessment									
		Georgia Grade 5 Writing Assessment	% of students scoring at proficient and exceeds								
Georgia Grade 5 Writing Assessment	% of students scoring at exceeds										
3rd Grade Lexile Scores	% of students in grade 3 achieving a Lexile measure greater than 650										
5th Grade Lexile Scores	% of students in grade 5 achieving a Lexile measure greater than 850										
	Post Elementary School Readiness	Attendance Rate	% of students with absences less than 15 days								
		English Language Learners (ELLs)	% of annual increase of English Learners with positive movement from one Progress Performance Band to the next								

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	<b>Post Elementary School Readiness</b>	SWD in general education environment	% of SWD served in general education environments greater than 80% of school day.						
		Career Awareness Modules	% of students of 5th grade students completing ten Career Awareness Modules	NA		NA			
		Career Portfolio in GaCollege 411	% of 5th Grade students with complete Career Portfolios in GaCollege 411	NA		NA			
	<b>Predicator for High School Graduation</b>	5th Grade Passing Rate	% of students in Grade 5 passing at least four courses in core content areas	NA					
		CRCT-Exceeds Level	% of students scoring at Exceeds level on CRCT						
	<b>Exceeding the Bar</b>	Above Grade Level Core Courses	% of students in grades 1-5 earning a passing score in above grade level core courses (ELA, Math, Science, and Social Studies)	NA		NA			
		World Languages Courses	% of students earning a passing score in world language courses	NA		NA			
		Fine Arts Courses	% of students earning a passing score in fine arts courses	100%		100%			
		Georgia STEM Program Certification	School has earned a Georgia STEM Program Certification	NA		NA			

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	<b>Exceeding the Bar</b>	Fitnessgram	% of students in grades 1-5 with a fully documented Fitnessgram assessment			99%			
		School Based Interventions	Points earned for school based interventions						
		Innoavative Practice	Points earned for innovative practice						
<b>Goal 2: Safe and Orderly Environment</b>	<b>Promote a School Climate that is Safe and Healthy</b>	Disciplinary Referrals-All Students	Total Number of Disciplinary Referrals						
		Disciplinary Referrals-Number of OSS Days	Total Number of OSS days assigned						
		Disciplinary Referrals- SPED Suspensions	Total Number of SWD students with more than 10 days suspension						
		Facility Cleanliness	Average inspection score (August thru May)						
<b>Goal 3: Communication and collaboration within the community</b>	<b>Community Engagement</b>	Parent Conferences (Including RTIs)	# of parent conferences held during the school year (August thru May)						
		Business Partners	# of community business partners	0	0	1	2		
		Stakeholder Survey	# of stakeholder perception surveys collected within a school year (August-May)	0	0	175			

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			Rating Scale:							
				Met or exceeded target						
				Maintained or progress towards target						
				Below expectations						
				Baseline data year						